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ABSTRACT

The papers in this proceedings are grouped in four parts addressing family, health, education, and welfare of Appalachian children, respectively. The first part, "The Children's Family," includes papers that focus on general ethnographic description of Appalachian family life, child rearing practices, and programs designed to support the family. The papers in the second part, titled "The Children's Health," address: (1) assessing the health status and health needs of communities; (2) health issues of infancy and childhood; and (3) teenage pregnancy. "The Children's Education" is the topic for the third part. The first section consists of general papers describing broad programs that focus on issues of family resources, self-esteem, and at-risk students. The next three sections are organized by age and grade level and detail programs that are situated in one or two local communities. Finally, the last section, "The Children's Welfare: Policy and Politics," directs attention back to the general issues of the practical politics of organizing community support and the political will to fund large-scale programs that can bring about significant change in the lives of the region's children. The second of the two papers in this part raises significant questions about the construction of social welfare policy when social justice is the aim. This proceedings contains approximately 50 references. (KS)

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